



The role of Teacher at Yarra Valley Grammar is accountable for student welfare, recognition of individual students learning styles, delivery of curriculum and contributions to its development, assessment and reporting, communications with parents and the positive promotion of the School.

The teacher is directly responsible to the relevant Head of Department in which he/she is allocated. The Head of Department in turn reports to the Deputy Principal / Dean of Studies and is ultimately responsible to the Principal. The teacher also reports to the School's Board of Directors for the management and operations of the School consistent with educational objectives, plans and policies approved by the Board.

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nt issues, and is required to exercise

Encourage students to achieve their personal best  
Foster independent learning  
Foster co-operative and collaborative learning  
Demonstrate essential teaching skills which include exposition, questioning, discussion, giving instructions and explanations  
Strive to ensure participation of all students in the learning process  
Establish structures and processes to achieve a productive and positive learning environment for all students  
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Be familiar with emergency and evacuation procedures and comply with instructions given during an emergency response  
Report hazards / incidents to manager / supervisor and take action to avoid, eliminate or minimise hazards  
Attend scheduled meetings  
Contribute to the Co-curricular or Convenorship program - involvement in the Saturday sport program is an option but not required  
Seek information or advice where necessary before carrying out new or unfamiliar work  
Check tidiness of grounds  
Other duties as directed by Head of Department, Head of School, Deputy Principals or Principal

Nil

Internal

Principal  
Deputy Principals  
Head of Department  
Heads of Schools  
Chief of Staff  
Year level Co-ordinators  
Staff  
Students

External

Parents  
Regulatory bodies  
Other educational institutions  
Educational associations

Knowledge of curriculum  
Documentation of curriculum  
Effective teaching practice  
Effective pastoral care